

Motions

Public School Support Teachers	ORIGINAL				
	FTP	General	Dedicated	Federal	Total
FY 2019 Original Appropriation		955,079,600		15,000,000	970,079,600
FY 2019 Total Appropriation		955,079,600		15,000,000	970,079,600
FY 2019 Estimated Expenditures		955,079,600		15,000,000	970,079,600
FY 2020 Base		955,079,600		15,000,000	970,079,600
Benefit Costs		4,972,300			4,972,300
Nondiscretionary Adjustments		58,144,900			58,144,900
FY 2020 Program Maintenance		1,018,196,800		15,000,000	1,033,196,800
1. Additional Career Ladder Funds					
2. Teacher Pipeline Legislation					
3. Teacher Pay Raise					
FY 2020 Total		1,018,196,800		15,000,000	1,033,196,800
Difference from FY 2019 Approp.		63,117,200			63,117,200
		6.6%			6.5%

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DIVISION OF TEACHERS FOR FISCAL YEAR 2020

PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$17,850,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction, and the Superintendent of Public Instruction shall track usage and effectiveness of professional development efforts at the state and local levels.

DEFINITION. For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.

COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM EVALUATION. The College and Career Advisors and Student Mentors Program shall continue to have an independent, external evaluation that includes an analysis of key performance indicators of student outcomes. The results of the updated evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2020, on the program design, uses of funds, program effectiveness, and any other relevant matters.